

JA Ourselves

Session Details	VT Global Citizenship	Common Core ELA	Common Core Math
<p>Session One: This or That? Make a Choice</p> <p>Students practice economics by making personal choices.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> Identify personal interests. Consider the factors that determine their choices. Define money. 	<p>H&SSPK-K:1 Students initiate an inquiry by developing a question by completing prompts, “I wonder...?”, “Why...?”, “How is this like...?”.</p> <p>H&SSPK-K:2 Students develop a hypothesis, thesis, or research statement by sharing ideas about possible answers to questions.</p>	<p>RF.K.1-3 RL.K.7 W.K.1-2,8 SL.K.1-6 L.K.4,6</p>	<p>K.CC.4</p>
<p>Session Two: Do I Need What I Want?</p> <p>Students recognize that people have basic needs and wants and that money-smart people know the difference between them.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> Explain the difference between needs and wants. Create a simple chart. 	<p>H&SSPK-K:4 Students conduct research by following directions to complete an inquiry.</p> <p>H&SSPK-K:5 Students develop reasonable explanations that support the research</p> <p>H&SSPK-K:20 Students make economic decisions as a consumer, producer, saver, investor, and citizen by organizing and displaying information.</p> <p>H&SSPK-K:20 Students make economic decisions as a consumer, producer, saver, investor, and citizen by recognizing the differences between the basic needs and wants.</p>	<p>RF.K.1-3 RL.K.1,4 RL.K.7 SL.K.1-3 SL.K.6 L.K.4-6</p>	<p>K.CC.4-6 K.MD.1,3</p>
<p>Session Three: A Penny Earned</p> <p>Students are introduced to storybook characters and examine ways they can earn money.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> Describe the role of money in society. Identify jobs they can do to earn money. 	<p>H&SSPK-K:11 Students interpret geography and solve geographic problems by using vocabulary which defines location in space.</p> <p>H&SSPK-K:18 Students show an understanding of the interaction/interdependence between humans, the environment, and the economy by identifying jobs people do in the home and school.</p>	<p>RF.K.1-4 RL.K.1-4 RL.K.7 RL.K.9-10 W.K.2,8 SL.K.1-6 L.K.4-6</p>	<p>K CC.1 K CC.3-5</p>
<p>Session Four: A Penny Saved</p> <p>Students are introduced to the concept of saving.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> Explain the importance of saving money. Identify a savings goal. Identify a place where people save money. 	<p>H&SSPK-K:20 Students make economic decisions as a consumer, producer, saver, investor, and citizen by explaining why people earn, spend, and save.</p>	<p>RF.K.1-4 RL.K.1-4 SL.K.1-6 L.K.4-6</p>	<p>K.CC.4-6 K.MD.1-3 K.OA.1</p>
<p>Session Five: A Penny Shared</p> <p>Students are introduced to storybook characters and their plans to earn money for a worthy cause.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> Explain the importance of giving. Organize a chronological sequence of events. 	<p>H&SSPK-K:8 Students connect the past with the present by describing ways that family life has both changed and stayed the same over time (e.g., chores in the past vs. chores today).</p> <p>H&SSPK-K:18 Students show an understanding of the interaction/interdependence between humans, the environment, and the economy by identifying economic activities that use resources in the local region.</p>	<p>RF.K.1-4 RL.K.1-4 RL.K.7 RL.K.9-10 W.K.1,8 SL.K.1-6 L.K.4-6</p>	<p>K.CC.4</p>